



## SECTION 2. DEMOGRAPHICS, ENROLLMENT ANALYSIS, AND CAPACITY





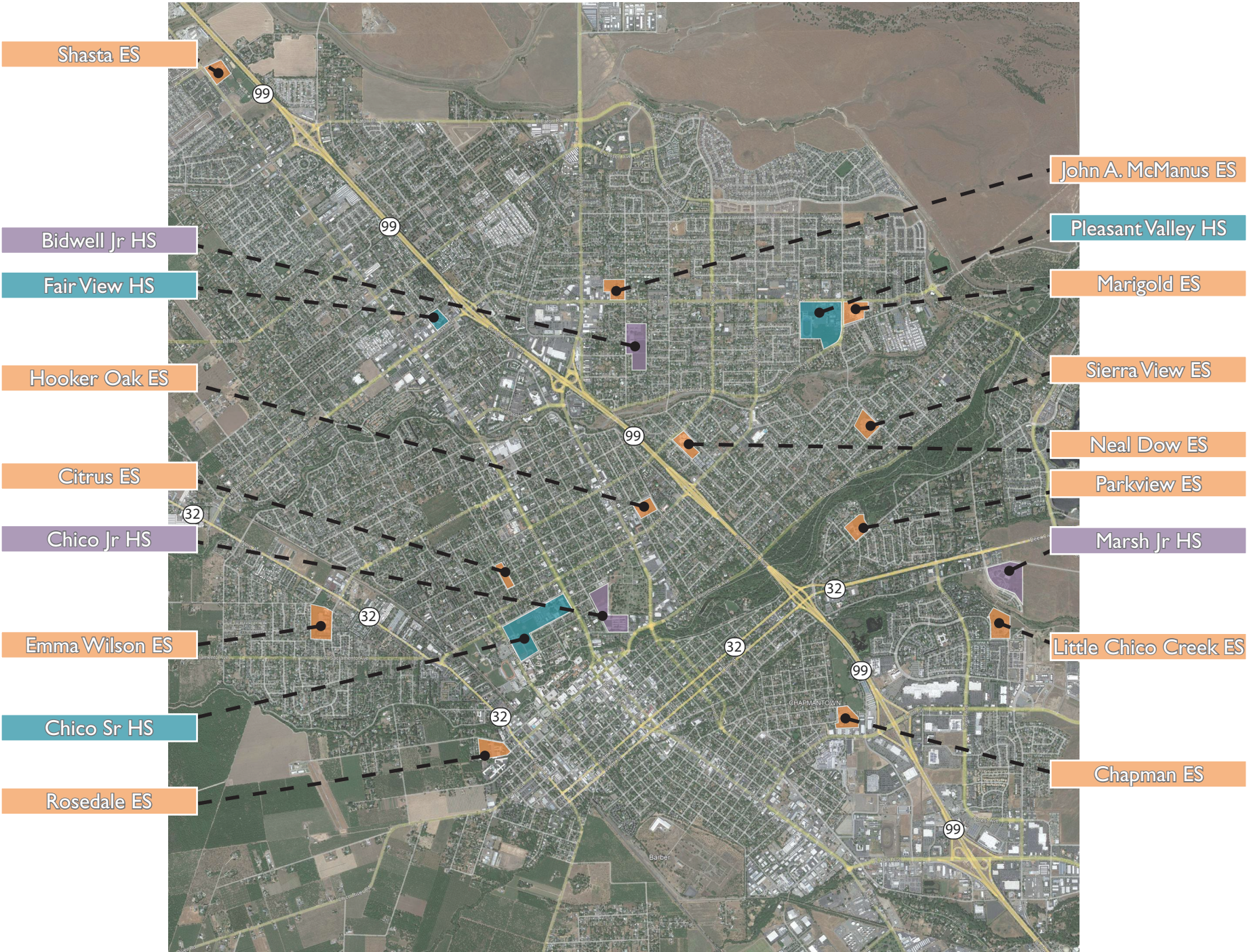
OVERVIEW

Chico Unified School District currently operates 12 elementary schools, 3 junior high schools, 2 comprehensive high schools and 1 alternative high school. Additional facilities include 2 charter schools that operate on District-owned property, a District Office and a Corporation Yard. Additionally, the District owns vacant property for a future high school and a future elementary school.

The District contracted with King Consulting to update demographic analysis for the District in parallel to the early due diligence of the FMP. Their full report can be found as an appendix to this document, but excerpted portions are noted in this section in support of the recommendations of the FMP. Stakeholders found this information especially compelling in addressing rightsizing, transitional kindergarten spaces as well as the impacts of special education growth. Additionally, stakeholders identified the need for learning spaces at the elementary level beyond those “loaded” for student capacity to address the Arts, as well as other core student support programs.

At the junior and high school level, target capacities include the ability for educators to use their assigned classrooms for “prep” periods. This assumption is impactful at the high schools where block scheduling is utilized and classrooms spaces are utilized for instruction for less minutes per day. The following loading standards were adopted by the District for facilities planning purposes.

Loading Standards	
Grade Levels	Target Capacity
TK-3	1:24
4-6	1:28
7-12	1:33
Special Education Day Class - Type 1	1:10
Special Education Day Class - Type 2	1:10
Special Education Day Class - Type 3	1:10



The locations of the Elementary, Junior High, and Senior High Schools included in this master plan

LEGEND

Elementary Schools

Junior High Schools

Senior High Schools



# DEMOGRAPHIC PROJECTIONS & CAPACITY

When comparing FMP projected capacity at each site with enrollment projections, provided by King Consulting, surplus capacity is shown at all grade levels. The capacity alignment is based on the 2029/30 projections and recognize a range of alignment of more than 10% over/under capacity.

Operating surplus capacity has implications for school districts beyond initial capital investments as these spaces require resources for maintenance - cleaning, heating and air conditioning, grounds maintenance, etc. - that has long term impacts on operational costs. The guiding principle of Rightsizing recognizes this fact.

The addition or expansion of both transitional kindergarten and special education spaces is included in the target capacity numbers and the projections. Without these requirements, the enrollment and capacity alignment would be further exaggerated.

	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	TARGET CAPACITY		SURPLUS CAPACITY
Chapman	300	304	301	288	292	286	281	280	320		40
Citrus	341	355	357	374	379	362	366	364	320		(44)
Emma Wilson	565	552	549	554	541	531	551	553	672		119
Hooker Oak	291	283	275	268	262	265	264	265	320		55
Little Chico	431	429	436	452	467	467	480	493	496		3
Marigold	570	610	639	654	650	641	652	660	672		12
McManus	415	406	407	419	419	413	424	425	672		247
Neal Dow	335	348	363	353	365	359	363	364	320		132
Parkview	406	438	462	463	456	476	470	470	496		26
Rosedale	543	549	560	569	568	567	570	571	672		101
Shasta	647	648	673	698	709	682	674	665	496		(169)
Sierra View	456	443	443	439	440	448	441	438	496		58
Elementary School Totals	5,300	5,365	5,465	5,531	5,548	5,497	5,536	5,548	5,952		793
Bidwell	990	993	980	994	978	1,017	1,001	1,012	1,050		38
Chico	928	980	959	939	924	960	944	955	1,098		143
Marsh	732	742	726	754	747	772	759	771	1,011		240
Jr. High School Totals	2,650	2,715	2,665	2,688	2,649	2,749	2,704	2,738	3,159		421
Chico	1,906	1,979	1,979	1,984	2,056	2,048	2,059	2,061	2,095		34
Pleasant Valley	1,841	1,883	1,939	1,932	1,994	1,985	2,001	1,997	2,246		249
High School Totals	3,747	3,862	3,918	3,916	4,050	4,032	4,060	4,058	4,341		283

The demographic projections from King Consulting are shown above, projected through 2030. At all levels, surplus capacity is indicated and predicted. The target capacity has been adjusted for each school based on the proposed master plans that are presented later in the Facilities Master Plan.

LEGEND

Under Capacity

Over Capacity

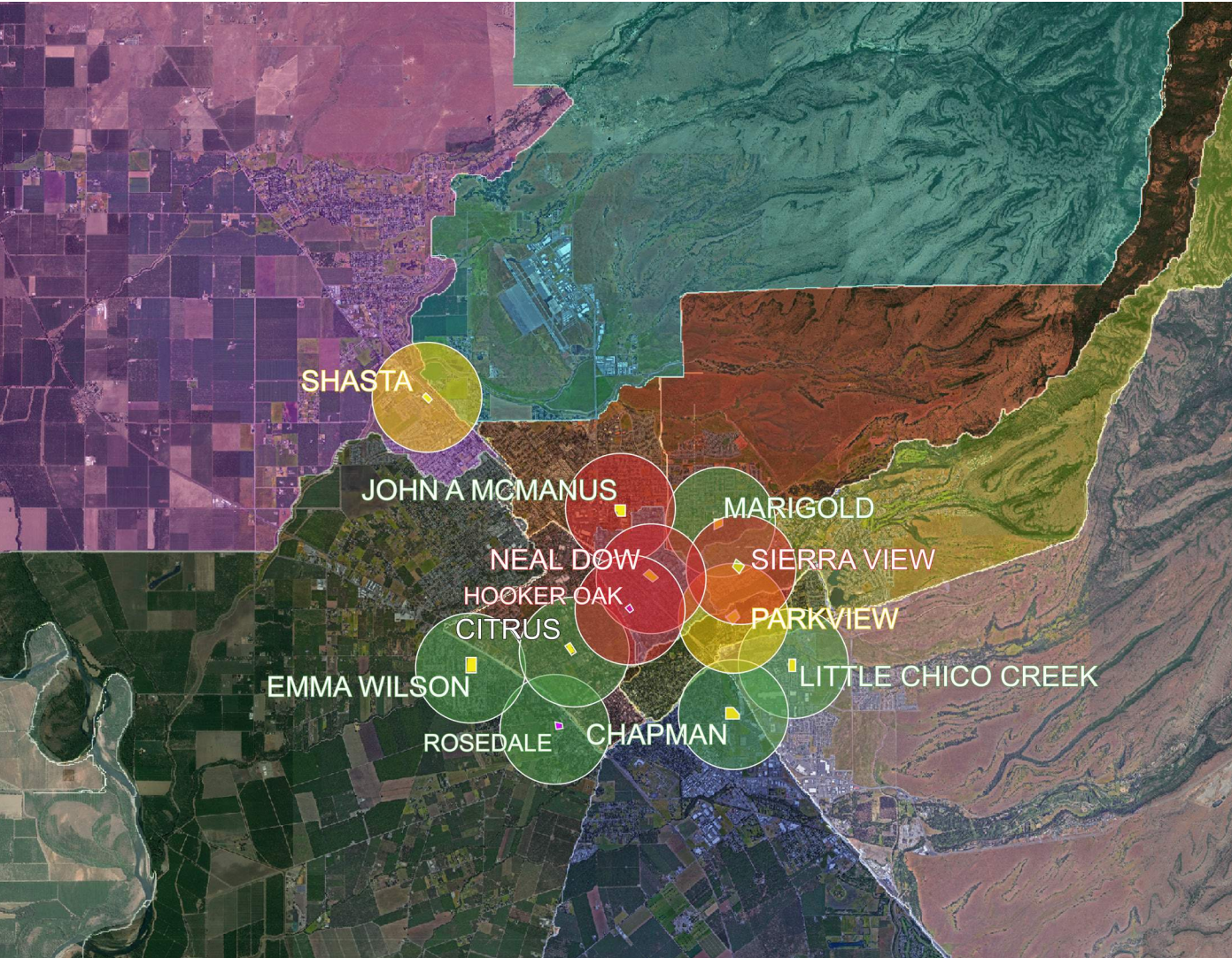
Enrollment Aligns with Capacity

ELEMENTARY SCHOOLS: DEMOGRAPHIC IMPACTS

SCHOOL OF ATTENDANCE	SCHOOL OF RESIDENCE											
		CHAPMAN	CITRUS	EMMA WILSON	LITTLE CHICO CREEK	MARIGOLD	MCMANUS	NEAL DOW	PARKVIEW	SHASTA	SIERRA VIEW	OTHER DISTRICTS
	Chapman	192	23	18	7	7	22	9	7	6	1	8
	CITRUS	8	275	22	5	4	14	5		2	3	3
	EMMA WILSON	2	31	480	7	5	24	2	1	7		4
	LITTLE CHICO CREEK	13	18	10	326	8	18	10	7	7	8	6
	MARIGOLD	6	19	24	10	387	57	10		26	18	10
	MCMANUS	4	16	21	7	7	325	10	3	15		7
	NEAL DOW	11	17	31	15	15	37	191	1	6	7	5
	PARKVIEW	17	29	33	45	10	21	23	169	13	39	7
	SHASTA	3	4	21	3	6	9	43	2	554	2	
	SIERRA VIEW	16	20	33	21	25	26	24	9	29	247	6
	HOOKEER OAK	16	44	45	9	20	64	42	11	18	16	6
	Rosedale	57	81	100	52	52	64	37	29	29	28	14
	OAK BRIDGE ACADEMY	3	2	1	4	1	2	1		1	2	1
	TOTAL RESIDING	348	579	839	511	547	683	407	239	713	371	77
	% IN-MIGRATION	36%	19.40%	14.70%	24.40%	31.70%	21.70%	43.20%	58.40%	14.40%	45.80%	
	% OUT-MIGRATION	44.80%	52.50%	42.80%	36.20%	29.30%	52.40%	53.10%	29.30%	22.30%	33.40%	
	NET MIGRATION BETWEEN ATTENDANCE AREAS	20	-114	-134	-21	83	-145	4	200	-18	125	
	TOTAL GEOCODED STUDENTS ATTENDING	300	341	563	431	567	415	336	406	647	456	
	TOTAL RESIDENTS ATTENDING	192	275	480	326	387	325	191	169	554	247	
	TOTAL NON-RESIDENTS ATTENDING	108	66	83	105	180	90	145	237	93	209	

PLANNING IMPACTS OF “CHOICE” MODEL

Chico Unified School District is proud of its ability to meet the needs of families by providing school choice. While boundaries generally exist, transferring between school boundaries is allowed. Because of this, projecting enrollment can be difficult. With that in mind, King Consulting provided an assessment of elementary school choice and the impacts on enrollment projections in anticipating that choice. The chart above outlines the number of students that currently reside in each attendance boundary, the number of students that attend that school from within the boundary, from outside the boundary (in-migration), and the number that leave the boundary to attend another school of their choice (out-migration). Please note that Hooker Oak ES, Rosedale ES and Oak Bridge Academy (charter) are non-boundary schools. Stakeholders found this information to be helpful, noting that the model capacities have the ability to define capacity and ultimately control transfer requests to schools that may be exceeding that model capacity.



DENSITY DISCUSSION

In addressing the surplus capacity, the FMP examined the campus capacity versus enrollment indentifying those that align (green), are over capacity by more than 10% (yellow) or under capacity by more than 10% (red).The map above suggests a cluster of schools that are significantly under their desired capacity, suggesting these schools may be a focus of identifying schools for "repurposing" for other District uses and/or a location for interim student housing during renovation or replacement of other schools in the District. Ultimately, this consideration was rejected; interin housing will be a significant factor in the facilities program.

